Across School Leader Application Form

No CV or accompanying letter is being requested. Please provide all information on this Application Form.

| Name |  |
| --- | --- |
| Employing Board |  |
| MoE# |  |
| Teacher Registration # |  |
| Contact Details  Email & Cell phone |  |

| **Please state any qualifications that relate to the position:** |
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**Employment History -** Please outline the most recent employment history relevant to the position, beginning with current or latest employment.

| **Period worked** | **Employer’s name** | **Position held** |
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**Referees -** Please provide the names of three people who could act as referees for the Community of Learning Leadership Role.

| **Name** | **Organisation** | **Contact details** | **Relationship** |
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| **Authority to proceed Please tick** | **Yes** | **No** |
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| I authorise the selection panel to make my application information available to the leadership role and independent adviser to assess my application against the Community national and local criteria |  |  |
| I authorise the selection panel, or nominated representative, to approach persons other than the referees whose names I have supplied, to gather information related to my suitability for appointment to the Community of Learning Leadership role. |  |  |

| As Principal of ……………………………...………………… I am aware of the application of...………………...…………………………………. for the Te Oro Karaka Kāhui Ako Across School Leader role.  I can attest that the applicant’s most recent appraisal confirmed that this applicant successfully met all the Practising Teacher Criteria and the Professional Standards relevant to his/her current position.    Principal’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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**National and Local Criteria**

The position you have applied for requires specific knowledge, experience and skills. Please outline below how you possess the experience and skills.

| **National Criteria - Professional Practice Domain – Ako** | | | |
| --- | --- | --- | --- |
| **Focus Area** | **Broad Standards** | **National Criteria - Applicant demonstrates successful practice and understanding of:** | **How have you demonstrated this in past roles?**  **Please include related roles and relevant experience** |
| **Bicultural knowledge and practice** | Leads the development of expertise across the Kahui ako in teaching in bicultural Aotearoa New Zealand consistent with the Treaty of Waitangi, to support improved outcomes for Māori students. | * Implications and applications of the Treaty of Waitangi in New Zealand across a range of educational settings * Māori enjoying and achieving educational success as Māori. * Working collaboratively on strategic bicultural initiatives. * Demonstrate a range of examples of teaching practices that accelerated Māori achievement |  |
| **Planning for success** | Leads and works with colleagues to plan, implement and coordinate evidence-based cycles of inquiry that lead to improved outcomes for diverse (all) learners within the school and across schools within the context of the Community’s goals. | * Negotiating across a range of views on development of collaborative plans and evidence-based cycles of teacher inquiry that have resulted in improved outcomes for diverse (all) learners. * Coordinate and lead an evidence-based inquiry process using appropriate and reliable evidence from a range of sources and perspectives. |  |
| **Effective teaching and learning** | Leads and works with colleagues within and across schools to develop expertise consistent with current and relevant research evidence that strengthens teaching to support the learning and achievement of every student in ways that recognise their identity, language and culture. | * Leading change with colleagues using current and relevant research evidence to support every student to learn and achieve in ways that recognise their identity, language and culture. |  |
| **Professional Learning** | Works responsively with  colleagues within the school and across the Community to identify professional learning strengths and needs using a range of evidence and works collaboratively to develop their capabilities to improve teaching and learning outcomes for diverse (all) learners within the context of the Community’s goals. | * Using a range of evidence to collaboratively identify professional learning strengths and needs of self and others and to monitor progress towards goals. Facilitating collaborative professional learning approaches that improve outcomes for diverse (all) learners. * Facilitate collaborative professional learning approaches that improve outcomes for diverse (all) learners. |  |

| **National Criteria - Professional Relationships, Values and Engagement Domain - Mahi Tahi** | | | |
| --- | --- | --- | --- |
| **Focus Area** | **Broad Standards** | **National Criteria - Applicant demonstrates successful practice and understanding of:** | **How have you demonstrated this in past roles?**  **Please include related roles and relevant experience** |
| **Values** | Is open-minded, respects and values the culture, knowledge and expertise of others, shows a willingness to learn and understands their own agency in promoting teaching and learning for all. | * Respecting and valuing the culture, knowledge and expertise of others. * Taking agency for their own professional development to improve teaching and learning. |  |
| **Relationships** | Demonstrates openness to learning and constructive problem-solving to build and maintain relationships of challenge, trust and respect within their school and across the Community of Learning and its home/iwi communities. | * Being open to collaborative learning and constructive problem-solving. * Building and maintaining relationships of challenge, trust and respect. |  |
| **Engagement** | Activates and develops educationally powerful connections towards shared goals across the Community of Learning and its communities. | * Creating and sustaining educationally powerful connections within the school, across the Kahui ako and with parents and whanau that lead to improved student outcomes. |  |

| **Local Criteria** | |
| --- | --- |
| **Criteria** | **How have you demonstrated this in past roles?**  **Please include related roles and relevant experience.** |
| **Wellbeing** |  |
| **Effective Teaching and Learning** |  |
| **Innovation** |  |

**Professional Development undertaken that is relevant to this role:**

| **Date Undertaken** | **Description of PLD** |
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| **Certification** |
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| I certify that:  • The information I have supplied is true and correct.  • I have authorised access to referees in accordance with the Privacy Act 1993.  • I have authorised the selection panel to share the information contained in this application form with the leadership role and/or independent adviser to have my application assessed against the community criteria.  • I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment | |
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| **Signature:** | **Date:** |

**Questions & Submission Details**

If you have any questions about your application or the process, please contact us:

Hamish Ruawai principal@PNINS.school.nz

Jane Horton horton@awatapu.school.nz

Application will only be accepted electronically and should be emailed to: [principal@pnins.school.nz](mailto:Principal@PNINS.school.nz)

Applications close at 3pm Monday 7 July, 2025 Late applications will not be accepted.